

Physical Restraint Support plan

peer relationships

There are many ways a support plan can be developed—this is an example that covers key aspects of a support plan. This can be adapted as needed.

| | Student name |
|------|---|
| | Date |
| | Next review date |
| | Team members |
| | Whānau/family information |
| | Strengths and needs |
| | |
| | |
| | |
| 3673 | |
| | Proactive strategies - learning environment, home environment, teaching and learning, |

Recognise and respond to signs of distress

Stress Triggers How the ākonga feels What we see

Support, strategy, approaches and resources

(minimising distress)

Calming techniques, physical contact

(maximising wellbeing)

Names of people who can help in situations of distress

Any additional information

If the use of physical restraint has been identified as being part of this support plan, please complete the physical restraint consent form.

Physical Restraint: Consent form

If the use of physical restraint has been agreed to form part of a support plan, you will need to get consent from parents or caregivers. This form can be adapted to align with your school values and approaches.

| Consent for including physical restraint in a support plan | |
|--|---------------------|
| Name of student | |
| Teachers and authorised staff members working with the student who are physical restraint | trained to use |
| Physical holds that may be used, if necessary, to prevent imminent harm | |
| Any physical, health or psychological conditions that may be impacted by and how these will be managed | physical restraint |
| Any steps being taken to eliminate the use of restraint for this student | |
| Actions to be taken following an incident of physical restraint (must includ parents/caregivers and monitoring of student wellbeing) | e notification of |
| This form will be reviewed (circle one): weekly monthly every term every six r | months 📜 annually 🗒 |
| Signatures | Date |
| Principal or principal's delegate: | |
| Parents or caregivers: | |

Checklist – following an incident of physical restraint

| TASK | COMPLETED | NOTES | | |
|--|-----------|-------------|---------|--|
| Has the principal/delegated manager been notified of the incident? | | | | |
| Have whānau been notified? | | | | |
| | | | | |
| Has a debrief with whānau been booked? | | ; ; ; | | |
| Has the Ministry been notified via the online physical restraint reporting form? | | | | |
| Has a review meeting been scheduled? | | | | |
| Have any referrals been made? | | | . 20.40 | |
| | | | | |
| Does a support plan need to be developed or reviewed? | | | | |
| Does your school policy on physical restraint need to be reviewed? | | | | |
| Signed | | | | |
| Date | | | | |



Physical Restraint: Sample debrief form

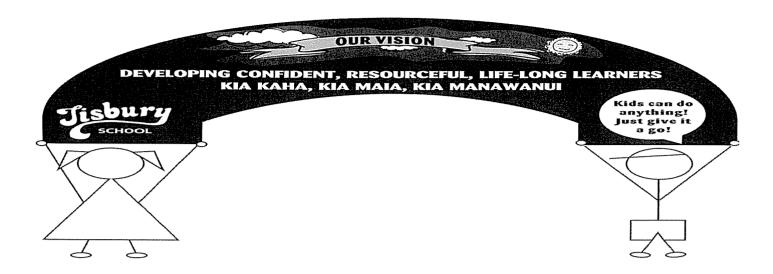
This form can be adapted to align with your school values and approaches.

| Date of debrief | |
|--|-----------------------|
| Time of debrief | |
| Date of incident | |
| Attendees at the debrief | |
| | |
| Who was involved in the incident | |
| | • |
| What led up to the incident? | |
| and the second s | and the second second |
| What approaches/strategies were used – how effective were they? | |
| What would we do again or differently? | |
| | |
| Next steps/agreed actions | |
| Principal or principal's delegate signature Date | |



Physical Restraint Legislation Key Dates & Timing

| Physical Restraint legislation - reminder of key dates and timing | of key dates and timing |
|---|--|
| 7 February 2023 | New physical restraint rules and guidelines come into force |
| 7 May 2023 | Schools must have a policy on student distress and the use of physical restraint |
| 7 February 2024 | All teachers and authorised staff must complete mandatory online training module |
| By 7 February 2025 | Additional online training is completed (if it is part of your training plan) |
| As soon as possible | When you should contact parents/caregivers after physical restraint has been used |
| 3 working days (or later by agreement) | The maximum period between an incident of physical restraint and a debrief with parents/caregivers |
| 10 years | How long schools need to keep records (counted from the last action taken) |



14 March 2023

Teachers Aide Tisbury School

Dear

Physical Restraint at Tisbury School

The Tisbury School Board of Trustees authorises you to use physical restraint as per the schools behaviour management documentation which includes:

- Education (Physical Restraint) Rules 2023 and
- Aramai He Tētēkura Arise our Future Generations A guide to understanding distress and minimizing the use of physical restraint.

As per the rules, you are to complete the online training modules.

Yours sincerely Tisbury School Board of Trustees

Emma Todd Board Chair

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